

2025 STEP Fact Sheet

Program Mission

To increase the number of historically underrepresented and economically disadvantaged students (grades 7th-12th) prepared to enter college, and improve their participation rate in STEM, health, and licensed fields in the New York State.



STEP's Impact

For thirty-eight years, STEP has provided academic enrichment in science and mathematics content areas. Projects consist of academic year and summer components including:

- Core subject instruction/Regents preparation
- Supervised internship & research training
- High School and College admissions advisement
- Standardized test preparation
- Career awareness/development activities

1,632

Research and internship activities were completed by students during the 2023-2024 year.

79,638

hours of research and internship activities were completed during the 2023-2024 year.

Importance of STEP for the NYS economy

Program alumni are more than likely to stay and work in New York State in high paying STEM, health, and licensed fields that contribute to the NYS tax base. STEM, health, and licensed professionals are vital in meeting the needs of the 21st century economy and job market in our state and nation.



2003 recipient of the National Science Foundation Presidential Award of Excellence for Science, Mathematics, and Engineering Mentoring.



Highlights

The current funding for STEP is \$21.8 million.

Fifty six (56) projects currently serve students throughout New York State.

Projects are housed in **Independent**, SUNY, CUNY, and two-year Community Colleges.

There were **16, 167 students** enrolled in STEP projects in 2023-2024.

Our Reach

Since 1986, STEP projects have helped graduate **approximately 280,893 students** following its creation by the NYS Legislature.

Alumni

Historically, approximately 80% of STEP graduates pursue professional degree programs of study in STEM and STEP targeted fields.

STEP has graduated approximately **39,893 students** from 1986 to 2024.

In the 2023-2024 year, STEP and CSTEP served more than 25,500 students.

NYSED compiled data sourced from STEP and CSTEP annual reports

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