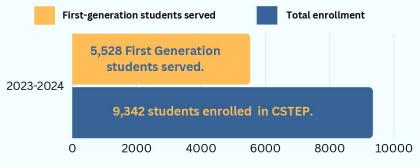


# 2025 CSTEP Fact Sheet

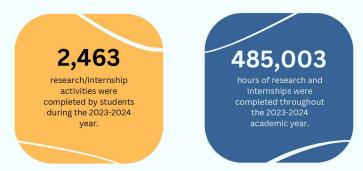
#### **Program Mission**

To increase the representation of historically underrepresented and economically disadvantaged students in STEM, health, and licensed fields in New York State.



#### **CSTEP's Impact**

For thirty-seven years, CSTEP has provided academic and career advisement, internships and research opportunities, career activities and services and support for standardized test preparation.



#### Importance of CSTEP for the NYS economy

Program alumni are more than likely to stay and work in New York State in high paying STEM, health, and licensed fields that contribute to the NYS tax base. STEM, health, and licensed professionals are vital in meeting the needs of the 21st century economy and job market in our state and nation.

#### **CSTEP's National Recognition**

CSTEP and STEP are nationally recognized programs that have made New York State a leader in preparing talented students for careers in STEM and licensed fields.



2003 recipient of the National Science Foundation Presidential Award of Excellence for Science, Mathematics, and Engineering Mentoring.



# Highlights

The current funding for CSTEP is \$16.5 million.

**Sixty two (62)** projects currently serve students throughout New York State.

Projects are housed in **Independent**, SUNY, CUNY, and two-year Community Colleges.

There were **9,342 students** enrolled in CSTEP projects in 2023-2024.

## **Our Reach**

Since 1987, CSTEP projects have helped graduate **approximately 182,107 students** following its creation by the NYS Legislature.

## Alumni

Historically, over 70% of CSTEP graduates pursue professional degree programs of study in STEM and targeted fields.

Between 1987 to 2024, CSTEP has graduated **over 39,952 students**.

In the 2023-2024 year, STEP and CSTEP served more than 25,500 students.

Among our graduates are Rhodes and Fulbright scholars and recipients of many other prestigious awards.

NYSED compiled data sourced from STEP and CSTEP annual reports

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